

## Appendix 1: Children's Services Corporate Performance Indicators Scorecard (Children's Services Indicators only)

Measure	Corporate Strategy Priority	Collection Frequency	Q4 Outturn 2021/22	Q1 Target 2022/23	Q1 Intervention Level 2022/23	Q1 Outturn 2022/23	Reason for level of Performance	Actions taken or planned	Additional Comments
Social Care: Number of approved fostering households	Brighter Futures	Quarterly	n/a	n/a	n/a	177	We are continuing to see an increase in the number of foster carers, in part linked to the continued assessment of Supported Lodgings Carers as foster carers. Additional panels are ensuring that all long-term matched children in foster care have their permanence formalised and celebrated as soon as possible.	Continue to assess Supported Lodgings Carers as foster carers.	Data as at 25 July 22
Social Care: Percentage of children with permanence plans by their second LAC Review	Brighter Futures	Quarterly	99	95.00	89.00	98	A continued focus on achieving permanence for children in care has resulted in continued high performance. Weekly performance meetings within the Children in Care service have ensured a focus on timeliness and the importance of early permanence planning.	Twice weekly performance meetings and continued oversight and scrutiny by permanence panel, in addition to tracking through court proceedings. A focus on ensuring all long-term matched children in foster care have their permanence formalised and celebrated as soon as possible.	% CIC with a plan for permanence by their 2nd LAC review

Social Care: Percentage of children in care with attendance at a 'Good' or 'Outstanding' school above 95%	Brighter Futures	Quarterly	n/a	100.00	89.00	90.37	3.43% of Children in Care currently attend schools rated as Requires Improvement and, in all of these cases, attendance at these schools maintained continuity of provision following the children coming into care. 6.18% Children in Care currently attend schools with no Ofsted rating. 4 of these schools are not in England.	Close monitoring of those children attending provisions rated as RI or with no rating. Liaison with school standards team to provide overview of improvement journeys and general trajectory of those schools without an Ofsted rating. The VS have not placed any CiC in schools rated RI or Inadequate.	No Children in Care currently attend an inadequate school. 90.37% (All schools including those without an OFSTED rating) 96.57% (discounting those that attend a school without an OFSTED rating due to becoming an academy or a school in Scotland or Wales)
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Social Care: Percentage of children in care who are NEET	Brighter Futures	Quarterly	12.6	12%	16%	14.20%	<p>There has been a reduction in NEET amongst many children in care due to a closer focus and understanding of young people's needs and circumstances which create barriers to accessing education, employment and training. There is improved collaboration between education and social care to ensure young people are supported to engage through a weekly Education Panel and availability of extra funding to support bespoke education packages providing smaller steps to reengagement. There was an increase of 2.8% NEET young people due to an increase in unaccompanied asylum-seeking children, linked to a combination of care placement moves from hotels and lack of offer from B&amp;P College to facilitate mid year start on ESOL courses.</p> <p>The use of reengagement programmes, such as BCHA/Virtual School Steps2Success course, has helped to ensure engagement and readiness for next steps for NEET young people. Weekly education panels led by the Virtual School Head monitor and plan for education jointly with social workers and personal advisors. Further actions to improve performance include the use of Pupil Premium Grant + to pilot access to bespoke provision and support to prepare young people for EET, the provision of laptops and funding for online ESOL courses (which in particular reduced the number of UASC young people not accessing education). There is a planned BCHA course for Q2 to engage UASC YP not accessing education provisions and returning from Out of Borough Placements when 18. The Virtual School is now recruiting a specific UASC worker to work with providers and colleges to ensure offers are more widely available and overcome challenges that pertain to this group of young people.</p>	
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Percentage of children in care with a plan for permanence	Brighter Futures	Quarterly	94%	90%	85%	92%	A continued focus on achieving permanence for children in care has resulted in continued high performance.	Twice weekly performance meetings and continued oversight and scrutiny by permanence panel, in addition to tracking through court proceedings.	
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Measure	Corporate Strategy Priority	Collection Frequency	Q4 Outturn 2021/22	Q1 Target 2022/23	Q1 Intervention Level 2022/23	Q1 Outturn 2022/23	Reason for level of Performance	Actions taken or planned	Additional Comments
Social Care: Timeliness of assessments	Brighter Futures	Quarterly	61	88%	83%	70	See Exception report	See Exception report	Exception report - 79% as at June 22
Social Care: Percentage of repeat referrals in 12 months	Brighter Futures	Quarterly	22.7	20%	25%	27.6	Learning from a review of re-referrals found that the majority of re-referrals came from assessment and child in need/child protection teams.	Actions being taken as a result of the review of re-referrals include improving interventions at the point of referral, a greater emphasis on anti-social behaviour, exploitation and parental boundaries amongst adolescents, and improved pathways between MASH and the adoption support fund where adopted young people are demonstrating the impact of trauma in their behaviour.	Exception Report

Measure	Corporate Strategy Priority	Service Unit	Collection Frequency	Q4 Outturn 2021/22	Q1 Target 2022/23	Q1 Intervention Level 2022/23	Q1 Outturn 2022/23	Reason for level of Performance	Actions taken or planned	Additional Comments
Education: Number of children who are missing out on education	Brighter Futures	Education	Quarterly	189	None set	None set	263	57% of children missing out on education are accessing an agreed (with parents) part time timetable. 33% of children missing out on education do so due to social and behavioural difficulties and 32% due to mental health needs. 16% due to medical needs other than mental health.	Appointed a designated PMOE officer to monitor length of time children are placed on part time timetables. Online reporting system for schools to report PMOE in a timely manner. Work to take place with the EP service to develop an emotional school based avoidance offer to support children back into school. Planning for the introduction of a multi-agency panel that will allocate medical AP places to those children who are unable to attend school due to medical reasons	75 % of schools have signed up to the online recording system for children missing out on education and managers are working with the remainder to ensure sign up for Autumn term.
Education: Permanent exclusions as a percentage of all primary school children	Brighter Futures	Education	Quarterly	0.01	0.05	0.06	0.01	Despite an increasing number of schools indicating that they cannot manage the behaviour of pupils, LA intervention has to date prevented a significant rise in the number of permanently excluded children.	Provision of additional funding to enable school to access alternative provision and other support services	Cumulative figure HT5 21/22
Education: Permanent exclusions as a percentage of all	Brighter Futures	Education	Quarterly	0.23	0.18	0.23	0.3	See exception report	See exception report	Cumulative figure HT5 21/22

secondary school children										
Education: Primary: percentage of children attending Good/Outstanding Schools	Brighter Futures	Education	Quarterly	95	90%	85%	97.2	The schools that have been inspected so far have been well prepared with support from the LA and by their trusts and governing bodies. Monthly monitoring is ongoing and generates good interventions across BCP education family teams to address leadership performance. We have also introduced Pobble a very successful self-publishing platform for pupils and teachers in primary phase to improve writing post-Covid.	Monthly monitoring is ongoing and generates good interventions. We intend to divide BCP into primary East and West for quality assurance and improvement purposes and to encourage and foster learning from each other. Governing bodies are well prepared by the 0-19 Team for inspections and there is now a bespoke series of interventions in schools and settings in the window for inspection. We are currently recruiting governors and improving their training for further boost leadership.	Ofsted has been asked to inspect all schools and further education providers by summer 2025, to give a quicker assessment of how well education is recovering from the pandemic.

Education: Secondary: percentage of children attending Good/Outstanding schools	Brighter Futures	Education	Quarterly	93.9	90%	85%	93.9	Secondary phase has seen the important improvement of Corfe Hills and the Grange who have moved from RI and Inadequate to Good . Work with local employers has seen the outcomes of schools against the Baker Clause and the Gatsby benchmarks significantly improve.	Review of post 16 provision has been completed and a strategic report is being written to identify and address further improvements that need to be made. Governing bodies are well prepared by the 0-19 Team for inspections and there is now a bespoke series of interventions in schools and settings in the window for inspection. We are currently recruiting governors and improving their training for further boost leadership.	Ofsted has been asked to inspect all schools and further education providers by summer 2025, to give a quicker assessment of how well education is recovering from the pandemic.
Education: Special Schools: percentage rated Good/Outstanding	Brighter Futures	Education	Quarterly	100	90%	85%	100			Ofsted has been asked to inspect all schools and further education providers by summer 2025, to give a quicker assessment of how well education is recovering from the pandemic.
Education: Reduce attainment gap and improve learning outcomes for vulnerable groups at all key stages	Brighter Futures	Education	Quarterly	-14.50	n/a	n/a	-14.50	n/a No change from Q4 outturn - annual measure.	n/a	The figure of -14.5 relates to the academic year 2019. There will not be any figures for 2020 or 2021, however a 2022 figure will be available later in the Autumn Term this

										year. Annual measure
Education: Percentage of 16-17 year olds not in education, employment or training (NEETs) and percentage of not knowns	Brighter Futures	Education	Quarterly	n/a	4.7% (national)	6.00%	4.10%			National = 4.7% and South West = 5.2%.



